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ABSTRACT

This collection of papers presents a historical account of how Latino students experience the U.S. school system from a Latino perspective. The 11 papers are: (1) "Contested Learning: Latino Education in the United States from the 1500s to the Present" (Guadalupe San Miguel, Jr.); (2) "Faces of the Future: Latino Children in Early Childhood Education Programs" (Luis A. Hernandez); (3) "Democratizing Latino Education: A Perspective on Elementary Education" (Lilia I. Bartolome); (4) "The Struggle of Access: The Achievement Trends of Latino Youth in Middle and High School" (Alberto M. Ochoa); (5) "Latino Students in Pursuit of Higher Education: What Helps or Hinders Their Success?" (Alana M. Zambone and Margarita Alicea-Saez); (6) "Bilingual Latino Students: The Contexts of Home and School" (Aquiles Iglesias and Leah C. Fabiano); (7) "Addressing the Needs of Latinos in Special Education" (Alba A. Ortiz); (8) "A Shameful Subject: The Condition of Latino Students in Gifted Education" (Valentina I. Kloosterman); (9) "Ensuring Success for Latino Migrant Students" (Velma D. Menchaca); (10) "Triumphs and Tragedies: The Urban Schooling of Latino Students" (Theresa Montano and Eloise Lopez Metcalfe); and (11) "The Role of Preservice Teacher Education in Serving Latino Students" (Keith J. Suranna). (Papers contain references; the book includes an index.) (SM)

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